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For each section, choose which question you intend to answer and put a cross in the box at the top of the writing page. If you change your mind about an answer, put a line through the box and then mark your new question with a cross.

Section A

The Natural Environment

Answer ONE question only

You are advised to spend approximately 35 minutes on this question.

1. Study Figure 1, which shows the weather for 7 August 2003.
- (a) Describe and suggest reasons for the meteorological conditions which led to the pattern of weather shown for the British Isles. (12)
- (b) With reference to examples, assess the problems and benefits of summer heatwaves for both people and the environment. (13)
- (Total 25 marks)

Q1

2. Study Figure 2, which shows two ecoclines.
- (a) With reference to **either** ecocline A **or** ecocline B, explain how and why the vegetation changes with latitude. (12)
- (b) For any **global** ecosystem, evaluate the relative importance of physical and human factors in influencing its distribution. (13)
- (Total 25 marks)

Q2

3. Study Figure 3, which shows global variations in the cost of conservation.
- (a) Using Figure 3 and your own knowledge, assess the arguments for and against using economic cost as the main criterion for funding conservation areas. (12)
- (b) With reference to named conservation areas, discuss some of the problems experienced with their management. (13)
- (Total 25 marks)

Q3

(Total for Section A: 25 marks)



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Section B

Population and the Economy

Answer ONE question only

You are advised to spend approximately 35 minutes on this question.

4. Study Figure 4, which shows global variations in the average number of children born per woman.

(a) Suggest reasons for the pattern shown. (12)

(b) With reference to examples, evaluate the ways in which countries try to manage their birth rates. (13)

(Total 25 marks)

Q4

5. Study Figure 5, which highlights some of the issues concerning immigration into the UK.

(a) Using Figure 5 and your own knowledge, explain why people in **host** countries have conflicting views about immigration. (12)

(b) Evaluate the costs and benefits of emigration for **source** countries. (13)

(Total 25 marks)

Q5

6. Study Figure 6, which gives details of a recent example of the global shift of call centre employment to Asia.

(a) Evaluate the reasons for such global shifts in manufacturing and/or services. (12)

(b) Examine the impacts of the global shift on the environment and economy of **one** of the following:

Either

- a region in a MEDC

Or

- a NIC (newly industrialised country)

(13)

(Total 25 marks)

Q6

(Total for Section B: 25 marks)



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Section C

Cross Unit Questions

Answer ONE question only

You are advised to spend approximately 45 minutes on this question.

It is important that you use examples to support your arguments.

7. Study Figure 7, which shows the Great Divide between rich and poor nations.
- (a) Examine the environmental and economic implications of the Great Divide as shown in Figure 7. (14)
- (b) Discuss some of the ways in which the Great Divide might be narrowed between rich and poor nations. (16)
- (Total 30 marks)

Q7

8. Study Figure 8, which shows the barometer of sustainability. Sustainability is measured using the 'Egg of Wellbeing'.
- (a) Describe and suggest reasons for the pattern of results shown in Figure 8. (14)
- (b) For **either** human wellbeing **or** ecosystem wellbeing (see Figure 8), evaluate the strategies countries are using to work towards the goal of improved sustainability. (16)
- (Total 30 marks)

Q8

9. Study Figure 9, which shows four views about people's relationship with the global environment.
- (a) With reference to examples, examine the validity of each of the four views A to D. (14)
- (b) With reference to **one** of the following global issues
- biodiversity loss
 - global warming
 - economic globalisation
- assess which of the four views best fits the current global situation between people and the environment. (16)
- (Total 30 marks)

Q9

(Total for Section C: 30 marks)



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