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For each section, indicate which question you are answering by marking the box (☒).
If you change your mind, put a line through the box (☒) and then indicate your new question with a cross (☒).

Section A

The Natural Environment

Answer ONE question only.

You are advised to spend approximately 35 minutes on this question.

1. Study Figure 1. The weather maps show conditions just before the D-Day landings.
- (a) Using evidence from Figure 1 explain why:
- (i) the weather on 4th June led to ‘a day of dreadful tension’ for the British leaders;
 - (ii) a ‘window’ of fair weather could be expected for 5th June.
- (12)
- (b) Suggest reasons why the range and reliability of weather forecasts have both increased in recent years.
- (13)

(Total 25 marks)

Q1

2. Study Figure 2. The scattergraphs show how variations in precipitation and temperature have differed compared to the long-term means since 1976.
- (a) Describe and suggest reasons for the patterns shown for both winter and summer.
- (12)
- (b) With reference to named areas, examine the problems of managing the short-term changes in climate caused by the El Niño/La Niña cycle.
- (13)

(Total 25 marks)

Q2

3. Study Figure 3. The diagram shows the factors and the ‘players’ that affect the condition of an ecosystem.
- (a) Explain how **either** factors **or** ‘players’ shown can affect the condition of named ecosystems.
- (12)
- (b) With reference to **one** named **global** ecosystem, assess its value as a provider of goods and services.
- (13)

(Total 25 marks)

Q3

(Total for Section A: 25 marks)





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SECTION B

Population and the Economy

Answer ONE question only.

You are advised to spend approximately 35 minutes on this question.

4. Study Figure 4. The graph and table show actual and predicted trends in global population.

(a) Describe and suggest reasons for the trends shown. (10)

(b) With reference to named examples, explain why the rates of population change between now and 2050 will vary considerably from country to country. (15)

(Total 25 marks)

Q4

5. Study Figure 5. The resource gives details of one example of economic migration.

(a) Discuss the implications of this migration for both source and host countries. (10)

(b) With reference to named examples, compare the **global** pattern of voluntary movements by economic migrants with those of forced migrations by refugees. (15)

(Total 25 marks)

Q5

6. Study Figure 6. The cartoon represents some views on the negative consequences of globalisation.

(a) Suggest reasons why these views on globalisation have come about. (10)

(b) With reference to named examples, examine the reasons why many people argue that the global shift and globalisation have also had beneficial impacts. (15)

(Total 25 marks)

Q6

(Total for Section B: 25 marks)



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Section B

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Section C

Cross Unit Questions

Answer ONE question only.

You are advised to spend approximately 45 minutes on this question.

7. Study Figure 7. The diagram shows two major policies for eliminating the ecological deficit.

(a) With reference to examples, explain how **each** of the three actions shown could reduce the **global** ecological footprint. (15)

(b) With reference to examples, assess the effectiveness of **each** of the three ways of maintaining and developing the biological capacity of ecosystems. (15)

(Total 30 marks)

Q7

8. Study Figure 8. The photographs show three images of people and their possessions (A, B and C).

(a) Suggest reasons for the differences shown between photographs A, B and C. (15)

(b) With reference to examples, evaluate **two** strategies for attempting to reduce the development gap. (15)

(Total 30 marks)

Q8

9. Study Figures 9(a) and 9(b). They show global patterns of environmental sustainability, but measured in two different ways.

(a) Compare the global patterns shown and suggest reasons for any differences. (15)

(b) Evaluate some of the ways of measuring progress towards **either** environmental **or** socio-economic sustainability. (15)

(Total 30 marks)

Q9

(Total for Section C: 30 marks)





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